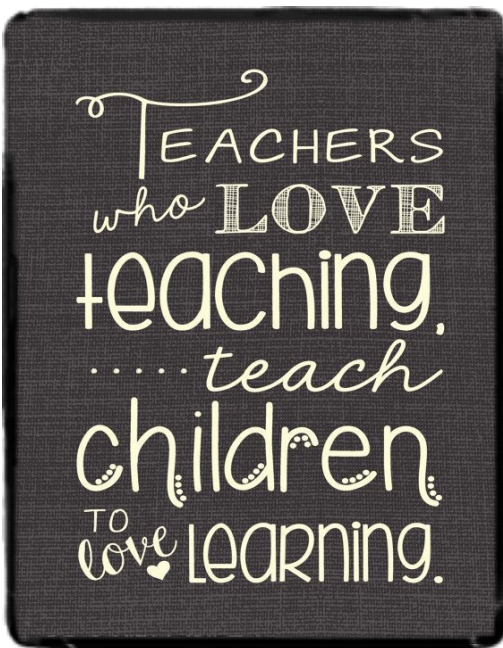


# March 2018



South Dakota  
State-Wide  
Title III & Migrant  
Consortia

Supporting Equity  
in Education



## Professional Development offered by the SD Statewide Title III and Migrant Consortia

Register by visiting our website [sdtitle3migrant.org](http://sdtitle3migrant.org) Click on workshops and search the PD opportunities. Registration is complete

with a few simple clicks right from our website.

**Mark your calendars! Plan to attend!**

Page two of this newsletter: Focus is on Parent Resources offered within [migrantliteracynet.com](http://migrantliteracynet.com)

Select what language you need:

1. [Resources in English](#)
2. [Resources in Spanish](#)

### Contact Info.

Bobbie Kilber at [bobbie.kilber@k12.sd.us](mailto:bobbie.kilber@k12.sd.us) or

Tanya Vitek at [tanya.vitek@k12.sd.us](mailto:tanya.vitek@k12.sd.us) for more information on how our consortium can support your migrant students and their families.

### Member Schools:

- Alcester-Hudson,
- Belle Fourche,
- Beresford, Elkton,
- Deuel, Estelline,
- Edmunds Central,
- Flandreau, Kadoka,
- Milbank, Selby,
- Sisseton, Summit,
- Wall, Willow Lake,
- Watertown

1

#### SCHEDULE A DISTRICT VISIT TODAY!

If you are a Migrant Consortium school district, contact us today!

2

#### "SEE IT IN ACTION"

school visits March 14th  
Huron Middle School &  
Sioux Falls Terry Redlin  
Elem & Lincoln HS

3

#### GRAMMAR GALLERY

April 17 in Pierre  
April 18 in Aberdeen  
April 19 in Mitchell  
[sdtitle3migrant.org](http://sdtitle3migrant.org)

## MIGRANT LITERACY NET

[migrantliteracynet.com](http://migrantliteracynet.com)

Question: Are there parent resources available?

Answer: Yes! There are parent resources available in English and Spanish. The resources provide detailed information on how to support their children in developing literacy skills. The resources are divided into the following categories: phonemic awareness, phonics, fluency, vocabulary, and comprehension

Create an account today and explore the excellent resources available!

Select what language you need:

1. [Resources in English](#)
2. [Resources in Spanish](#)

2E Making New Words Using Different Letter Sounds	<a href="#">Download</a>
3E Alliteration	<a href="#">Download</a>
4E Creating Rhymes	<a href="#">Download</a>
5E Creating Tongue Twisters Using Alliteration	<a href="#">Download</a>
6E Comparing Beginning Sounds of Words	<a href="#">Download</a>
7E Letter-Sound Correspondence: Blends Formed With	
<b>Phonics</b>	
8E Recognizing Letters	
9E Creating Words From a Beginning Letter Sound	
10E Connecting Beginning Letter Sounds With Pictures	
11E Creating Words by Decoding and Spelling	
<b>Fluency</b>	
12E Choosing Words to Complete Sentences	
13E Reading Aloud With Your Child	

**6E Comparing Beginning Sounds of Words**

**Migrant Literacy NET: Parent Resources**

**Helping Your Child Read**

**Goal:** To read, your child needs to recognize individual sounds of words. This activity will help your child listen carefully to the beginning sounds of words.

**Directions:**

1. Say each of the following pairs of words slowly as your child listens carefully.
2. Ask your child to say "Same" if the beginning sounds of the words are the same, and "Different" if the beginning sounds are different.
3. The correct answer is in parentheses following the pair of words.

**Home Practice Activity:**

big, bad	(same)
pig, pear	(same)
nice, mice	(different)
sad, cent	(same)
cat, kick	(same)
make, my	(same)
eat, ate	(different)
banana, Panama	(different)

These resources can be especially useful at Parent/Teacher conference time. Teachers can use these resources to promote parent involvement. For students struggling with certain skills, these resources provide detailed information to parents on how to help at home. Resources are in English & Spanish.

<p><b>Teacher Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Reading Resources</a></li> <li>• <a href="#">Writing Resources</a></li> <li>• <a href="#">Math Resources</a></li> <li>• <a href="#">Study Skills Resources</a></li> <li>• <a href="#">OSY Resources</a></li> <li>• <a href="#">Parent Resources</a></li> <li>• <a href="#">Graduation Plans for Your Students</a></li> </ul> <p><b>Success Plans</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Student Success Plans for Your Students</a></li> </ul> <p><small>Note: Student screeners to identify reading needs and student online tutorials are assigned at the bottom of the students' success plan.</small></p>	<p><b>Using the Migrant Literacy Net</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Resources Guide</a></li> <li>• <a href="#">Tutorials Guide</a></li> </ul> <p><b>Other Migrant Resources</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Out of School Youth Consortium (GOSOSY)</a></li> <li>• <a href="#">Identification and Recruitment Consortium (IRRC)</a></li> <li>• <a href="#">Preschool Initiative</a></li> </ul> <p><b>MiraCORE Project Year 3 Field Test</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Field Test Training PowerPoint</a></li> <li>• <a href="#">MiraCORE Form 4a Field Test Data Collection Form</a></li> <li>• <a href="#">MiraCORE Form 4b Field Test Data Collection Form</a></li> <li>• <a href="#">MiraCORE Teacher Field Test Checklist</a></li> </ul>
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