

Vocabulary Activity



Vocabulary Activity

Vocabulary Pretest: Write the definition next to each word.

1. antipodes
2. borborygmus
3. cullet
4. defenestrate
5. digerati
6. garbology
7. expropriate
8. hallux
9. otiose
10. pellucid

Final Score

Vocabulary Instruction – Dictionary and Sentences

Using the dictionary at the back of this packet, locate the words listed below. Please write the definition for each word and use the word in a sentence.

1. Antipodes

Definition _____

Sentence _____

5. Digerati

Definition _____

Sentence _____

6. Garbology

Definition _____

Sentence _____

9. Otiose

Definition _____

Sentence _____

10. Pellucid

Definition _____

Sentence _____

Vocabulary Instruction -- Nonlinguistic Representations

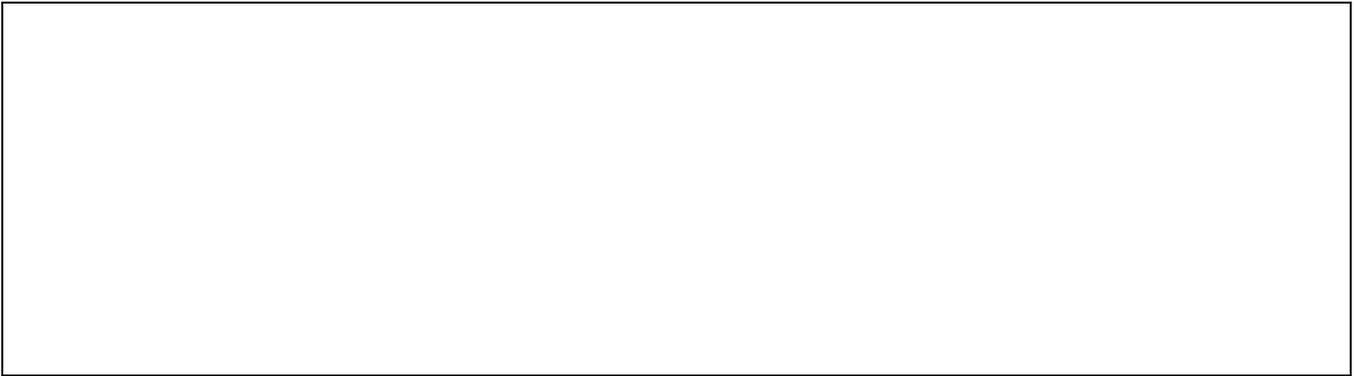
Follow along as your teacher provides directions related to learning the following words.

2. Borborygmus

(Mental Image) – Listen as the teacher provides a story. Create a mental image of the story that will help you remember the word *borborygmus*.

3. Cullet

(Picture) – Use the space below to create a picture that will help you remember the word *cullet*.



4. Defenestrate

(Kinesthetic Representation) – Follow along and imitate the actions provided by the teacher. Repeat the actions that will help you remember the word *defenestrate*.

7. Expropriate

(Graphic Organizer) - Use the space below to create a graphic organizer that will help you remember the word *expropriate*.



8. Hallux

(Physical Representation) – Using the modeling clay, create a physical representation that will help you remember the word *hallux*.

Reflect Upon Your Learning.

Use the space provided to capture your thinking about what you just experienced and what you want to remember as you transfer this learning into classroom practice.

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Vocabulary Post Test: Write the definition next to each word.

1. antipodes
2. borborygmus
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Final Score

Dictionary

1. **antipodes** /an·ti·po·des/ [an tippə deɛz]. Plural noun. 1. Places at opposite sides of world: Australia and New Zealand, from the perspective of the United Kingdom or Europe (*informal*). 2. Opposites.
2. **borborygmus** /bor·bo·ryg·mus/ [bàwrbə rígməss]. Noun. Stomach rumble: the rumbling sounds made by the movement of gases in the stomach and intestine (technical). [Early 18th century. <Greek *borborugmos* < *borboruzein* “have a rumbling in the bowels”].
3. **cullet** /cul·let/ [kúllət]. Noun. Glass to be recycled: broken or waste glass returned for recycling. [Early 19th century. Variant of collet “glass left on the end of a blowing iron”].
4. **defenestrate** /de·fen·es·trate/ [dee fénnə stràyt (*past and past participle*) de·fen·es·trated, (*present participle*) de·fen·es·trat·ing, (*3rd person present singular*) defen·es·trates]. Transitive verb. Throw somebody or something out of window: to throw something or somebody out of a window (formal or humorous). [Early 17th century. <de- + Latin *fenestra* “window”].
5. **digerati** /di·ge·ra·ti/ [dijjə ráatee] *or* di·gi·ter·a·ti [dijjə ráatee]. Plural noun. Computer experts: people with expertise in computers, the Internet, or the World Wide Web (*informal*). [Late 20th century. <digital after literati].
6. **expropriate** /ex·pro·pri·ate/ [ik sprópreɛ àyt] (*past and past participle* ex·pro·pri·ated, *present participle* ex·pro·pri·ating, *3rd person present singular* ex·pro·pri·ates]. Transitive verb. Take away something belonging to somebody: to take property or money from somebody, either legally for the public good or illegally by theft or fraud. [Late 16th century. <medieval Latin *expropriat-*, past participle of *expropriare* “take away and make your own: < Latin *proprius* “your own”].
7. **garbology** /gar·bol·o·gy/ [gaar bólləjee]. Noun. Study of waste materials: the study of a cultural group by an examination of what it discards. [Late 20th century. <garbage].
8. **hallux** /hal·lux/ [hálləks] (*plural* hal·lu·ces [hályə seɛz]). Noun. First digit on foot: the big toe on a human foot, or the first digit on the hind foot of some mammals, birds, reptiles, and amphibians (*technical*). [Mid-19th century. Via modern Latin < Latin *hallus*].
9. **otiose** /o·ti·ose/ [óshee óss, ótee óss]. Adjective. 1. Not effective: with no useful result or practical purpose (*formal*). 2. Worthless: with little or no value (*formal*). 3. Lazy: unwilling or disinclined to work or be active (*archaic*). [Late 18th century. <Latin *otiosus* “at leisure, idle” < *otium* “leisure”].
10. **pellucid** /pel·luc·cid/ [pə lóossid]. Adjective. 1. Transparent: allowing all or most light to pass through (*literary*). 2. Clear in meaning: easy to understand or clear in meaning (*formal*). [Early 17th century. < Latin *pellucidus* < *pellucere* “shine through” < *lucere* “to shine”].