



August 2018 Newsletter

Welcome to another year of Consortium membership. We are looking forward to working with you as you refine programs that meet the needs of all learners, especially English Learners and Migrant students.

Kick-Off:

Please view the linked webcast to learn more about Consortium membership as well as the rights of ELs and the responsibilities of school districts. The webcast is about 20 minutes long and should be watched by all administrators and EL Directors to better understand consortium benefits. Webcast Link: <https://youtu.be/ZyYr755SocU>

What to do first:

- Prepare and meet with your EL Team. Contact your Title III assigned staff to attend the meeting.
- Review Home Language Surveys of all new registrations and screen students who answered any language other than English.
- Meet with your EL Team and decide on programming for the year. Please see for guidance on [ELD instructional time](#) from our website.
- Your ESL/ENL Teacher can meet with teachers working with ELs to better prepare them for sheltering instruction. Share Can Do's and language proficiency levels so teachers are prepared.
- Set up monthly EL Meetings. Your EL Teacher can lead discussions with teachers about how to modify and support lessons for ELs.

Upcoming Professional Development Opportunities

Lang Acquisition Plan Workshop

Learn about new EL Accountability system, adequate progress toward exiting, and writing effective LAPs. Sept 14, 9am-4pm Central time in Aberdeen and Sioux Falls.

Imagine Learning Training (for new and returning districts)

If your district has Imagine Learning licenses, please send two people to our half-day workshop to help your district effectively use this resource. This is our only face-to-face opportunity. 9am-12pm Central time, Mitchell on Sept 26th and Watertown on Sept 27th.



PD Continued...

WIDA Interpreting ACCESS Score Report

A must for any school district. Please send your EL Teacher and EL Team Leader. A team is an effective approach. Rapid City, Sept 19th, SD Go Sign Me Up.

Imagine Learning Training (for new and returning districts)

If your district has Imagine Learning licenses, please send two people to our half-day workshop to help your district effectively use this resource. This is our only face-to-face opportunity. 9am-12pm Central time, Mitchell on Sept 26th and Watertown on Sept 27th.

Separating Learning Difference from Learning Disability

A must for ensuring ELs are not over- or under-identified in Special Education. Learning a language is not a learning disability. Come explore a sound protocol for making effective determinations. Sioux Falls, Sept 28th, 9am-4pm CST; Rapid City, Nov. 13, 9am-4pm MST

Save the Date:

ESL Teacher Summit

October 26, 2018

Rapid City, Watertown, and Sioux Falls

Imagine Learning 45-minute Webinars

October 15, 22

November 19, 26

January 14, 28

April 1, 8

Wednesday Webinars

November 7, Dec 5, Jan 9, Jan 16,

Feb 6, 13

Colony Share Sessions

Easter Tuesday, Aberdeen, Watertown and Mitchell

Contact:

gwyneth.fastnacht@k12.sd.us

Lindsay.frankenfeld@k12.sd.us

Bobbie.kilber@k12.sd.us

Jean.larson@k12.sd.us

Tanya.vitek@k12.sd.us

Registration: <http://sdtitle3migrant.eventbrite.com>

OR

click "Regional Workshops" under "Training" on our website sdtitle3.org

Please share with your staff:

Full PD listed at
sdtitle3.org

Grant Goals

Title III

- Provide Professional Development for teachers and school working with English Learners
- Raise the language proficiency in our state
- Increase and support schools' engagement of EL families

Migrant

- All migrant students reach challenging academic standards
- Migrant students graduate with a high school diploma or complete a GED
- Prepare students for responsible citizenship, further learning, and productive employment