

MINI-RESOURCE: ELD Curriculum and Supports

English Language Development Teaching Resources



*Equity
in Education*

Why do we need ELD Curriculum?

English Language Development (ELD) curricular resources are designed to focus on language development and assessment. ELD teachers need a curriculum, too, with scope and sequence to best provide effective instruction. With ELs, dedicated time toward language development is part of an effective program to meet Lau Plan requirements. While some content is used as the “vehicle”, the focus of instruction and assessment is language. Language learning isn’t simply remedial work, but rather a structured approach focused on teaching English language skills.

ELD Curriculum helps teachers know what to teach and how to teach it to make the most of ELD time with students. Even teachers who hold the ENL endorsement, a good curriculum is still needed as a foundation of a strong program that helps ELs progress toward exiting and reclassification to Monitoring status. A math teacher needs a math curriculum. An ESL teacher needs an ELD curriculum, too. As per *Lau v Nichols (1974)*, the program must be “implemented effectively with resources for personnel, instructional materials, and space.” **Source:** <http://inservice.ascd.org/what-english-learners-need-eld-materials-that-teach-english/>

What options are out there for ELD Curricula?

There are many ELD Curricula available. Nearly every major publisher has an ELD curriculum series. The one that is best for each district will depend on the type of ESL or EL program design currently used. Some questions to ask:

- Is the curriculum designed for pull-out or classroom instruction? Or both?
- Does the curriculum flow from primary through high school?
- Does it meet our South Dakota language and WIDA standards?
- What kind of tech integrations are available?
- Will we need an extra “support” material to round out this curriculum?
- How easy is this resource to teach with?

Wondering if a curriculum sample is really for Eng. Lang. Development? (not simply an ELA curriculum?)

Look for key words in the description such as “English language development”, “development of academic language”, “language learning program”, “evidence-based language learning” and “builds language proficiency”. It is also great to choose a curriculum that mentions the WIDA standards. Many programs align WIDA and state ELA standards – that integrated framework is a great foundational curriculum.

How do we choose an ELD Curriculum?

Think of your needs. Consider the ELD program design your district has adopted. There are many program models but each of them won’t fit every school. For more information on program design, check out this link at the [SD DOE’s EL Program Model Descriptions](#).

To decide if an ELD curriculum provides needed components, think about the following:

- Know your EL population. What is their L1, current English levels, and how many students are in your EL program? The needs of elementary students are very different from that of high school first-year-in-country students. Does the district have Middle School or High School Newcomers? Are there Newcomer curriculum options?

- Students need to read, write, listen and speak every day. Does the curricular resource offer enough of each domain practice? Stay away from those that focus too heavily on reading and writing only.
- Oral language development, listening and speaking, is a must. Make sure the curriculum offers activities that facilitate speaking and oral communication.
- Context is important – the language must be attached to something the students can connect with. Are there activities and hands-on options in lessons? If there are only worksheets in isolation of meaningful activities, keep looking for a more effective curriculum.
- ELD focuses not only on vocabulary, but also on form and function of language. That is, besides the content specific words, do the lessons build grammar structures knowledge and provide purpose for language use? ([more on language functions](#))
- Another aspect to consider is the WIDA language standards and our own SD State Standards for Language. Is the curriculum WIDA aligned? Check the [WIDA PRIME V2](#) for investigating WIDA aligned materials.
- Teachers might need training to effectively use an ELD curriculum, especially if the ENL Endorsement has not yet been completed. What kind of training would teachers require to use this curriculum? **How can we support the ELD Curriculum with other resources?**

Many companies and organizations offer supports to ELD curricula. Before purchasing, contemplate how the support resource fits into the overall structure of the district’s EL Program and ELD instruction.

Many resources are for student independent use. How will this independent time be incorporated into the overall instructional time? Who will be using the support resource, teacher or para? Perhaps the program is designed for and ESL teacher to use the curriculum and a paraprofessional to support with an instructional-support resource.

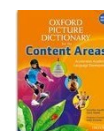
What are some ELD Curricular options? Core ELD Instructional Materials for Dedicated ELD Time

- Continental: TEAM EL Kits: <https://www.continentalpress.com/esl-ell.html> • Pearson: <https://www.pearsonschool.com/index.cfm?locator=PSZu72>
- Nat Geo Cengage: <https://ngl.cengage.com/search/showresults.do?N=201+4294891824+4294918395> o Reach for Elem, Inside for MS, Edge for HS
- HMH English 3D: <https://www.hmhco.com/products/english-3d/english3d.html>
- MGH Wonders for ELs: <https://www.mheducation.com/prek-12/program/microsites/MKTSPBGA04M0/products-wonders-el.html> (reading curriculum designed for English Learners)
- For NEWCOMERS – Nat Geo Elem *IN the USA*; Nat Geo *INSIDE the USA*. There are other options for Newcomers. Make sure to ask any company rep about their Newcomer curriculums, too.



What are some supports to our basic Core ELD Program? Many of these offer our Consortium Members discounts on subscriptions. Check options at [Consortium Member Discounts](#).

- **Oxford Picture Dictionaries for the Content Areas:** Elementary (light blue cover), MS (orange cover), and HS (various content areas) editions, comes with Teacher Edition and Workbook. Excellent for short, meaningful lessons that can support any ELD curriculum. Great idea for pull-out and intervention-type time. Make sure to order each component. Offers a “reproducible collection” supplement that is excellent. https://elt.oup.com/catalogue/items/global/young_learners/oxford_picture_dictionary_for_the_content_areas/?cc=us&sellLanguage=en&mode=hub (or Amazon)



- **Reading A-Z with add-on EL Subscription:** <https://www.readinga-z.com/> This subscription offers leveled books, like readinga-z, but with specific lesson plans and enhanced teaching resources for ELD. This program also offers a number of other activities for specific/direct ELD instruction that build academic language, oral language development, and build content background. One unique aspect is that many of the books are offered in multiple languages which supports continued first language development which is so important in new language learning.



This is great for teachers working with ELs who have not had training yet in language acquisition. Contact Lindsay.frankenfeld@k12.sd.us OR Gwyneth.fastnacht@k12.sd.us

- **Imagine Learning:** <https://www.imaginelearning.com/> For kids in grades K-6th, adaptive instruction, personalized learning paths, benchmark assessments, teaching resources targeted for needed areas of development. Rep: Luis.Oviedo@imaginelearning.com Check with Luis for pricing. Consortium discount!
- **Grammar Gallery:** <https://www.grammargallery.org/>



Students master grammar, vocabulary, and develop academic language skills in this easy to implement teaching resource. Highly engaging texts build language skills within the context of content learning. Rep: grammargallerybob@gmail.com Check with Bob for classroom or district pricing. Mention the SD Title III Consortium!



- **Nearpod EL Lessons:** <https://nearpod.com> Engage English Learners with inclusive and active learning experiences. Virtual field trips, simulations, and activities/lessons that build both content and language background. Contact Lindsay.frankenfeld@k12.sd.us and yefeij@nearpod.com. Mention SD Title III Consortium.



- **Finish Line for ELLs 2.0:** <https://www.continentalpress.com/finish-line-for-ells-2-0.html> Helps prepare learners for WIDA ACCESS exams and monitors progress. Short, targeted lessons in the four domains help to build skills. Data can be used to monitor progress and identify gaps.
- **ESL Library:** <https://www.esllibrary.com/> From grammar and literacy to dialogues, discussions, and debates, our ever-expanding library of studentfocused content makes it easy to find materials relevant to all your students' language needs.
- **Easy English News:** Like weekly reader for the ESL classroom!
<https://www.elizabethclaire.com/products/easy-english-news>

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Some online links to free resources for extra language practice and classroom activities supports: <https://www.accreditedschoolsonline.org/resources/esl-ell-resources-for-teachers-parents-and-students/> These titles were gathered at the Dakota TESOL Conference in 2017.

Elementary

Newcomer

TITLE	Schools Using
National Geographic In the USA (Gr 2-5)	West Fargo – Welcome Center Grades 3-5
On our Way to English	West Fargo – Welcome Center Grades K-2, Valley City – Jefferson Grades K-2, used in Hutterite Colonies
Ballard & Tighe Carousel of Ideas (Gr K-5)	Fargo

Level 2-4

National Geographic Reach (Gr K-5)	Fargo, Jamestown – Gussner & Washington Elem Grades K-5
Santillana Spotlight on English (Gr K-6)	Ellendale Maple River Colony School Grades K-5
Hampton Brown AVENUES	Grand Forks lower grades

Middle School and High School

Newcomer

ACCESS ENGLISH HMHCO	
Voyager Sopris Everyday English Plus (Gr 6-12)	

Level 2-4

National Geographic Inside (Gr 6-9)	West Fargo 6-8
National Geographic Edge (Gr 9-12)	
Ballard & Tighe Champion of Ideas (Gr 6-12)	
Voyager Sopris Language!	West Fargo High School Grades 9-12, Jamestown Public School Grades 6-12 (all at-risk, not just ELs), Oakes, Grafton 7-9
Pearson Longman Side by Side Series	Fargo 6-12
Houghton Mifflin Harcourt – English 3D	Fargo South 9-12

