



# Technology That Promotes Access and Interaction: **Flocabulary**

**For:** ELD Teachers, Classroom Teachers, School Administrators, EL Program Coordinators

## **About:**

Flocabulary's approach to standards-based material makes content engaging and accessible for ELLs—regardless of setting (self-contained, push-in/pull-out, or general classrooms). Across every subject and grade, Flocabulary uses hip-hop to interest students in academically rigorous content. Through multisensory exposures (auditory and visual) and diverse instructional activities, Flocabulary reinforces content area knowledge and essential Tier 2 and Tier 3 vocabulary development. In addition to core subjects, teachers can utilize Flocabulary to support ELLs in social emotional learning, financial literacy, explicit vocabulary development and current events.

For ELLs in particular, memorable rhymes, slower playback speeds and closed captioning are powerful learning aids. Teachers can tailor the experience to students' needs by slowing the video down, activating the text-to-speech feature, and assigning relevant reading and writing activities associated with the lesson.

- ✓ Captions for every video to connect audio to words visually
- ✓ Slower speeds: Scaffold audio for any video to 3 levels
- ✓ Printable lyrics: Follow along with lyrics for any lesson
- ✓ Text-to-speech: Provide verbal scaffolding on any lesson
- ✓ Discuss Mode: Prompt peer-to-peer discussion for every lesson
- ✓ Vocab Cards: Write and draw words to form a deeper connection

## **Contact:**

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